

# **Pride Month Series**

This series features four interactive sessions designed to advance understanding, inclusion, and equity for LGBTQ+ individuals in healthcare, academia, and workplace settings. From navigating bias and curriculum to fostering inclusive practices and creating affirming environments, these sessions equip participants with the tools and strategies to promote meaningful change and advocate for LGBTQ+ belonging.

# Navigating Bias in Healthcare and Academia: LGBTQ+ Perspectives

## Wednesday, March 12, 2025 | 1:00 - 2:00 p.m. | Virtually via Zoom

This session explores the implicit and explicit biases faced by LGBTQ+ individuals in healthcare and academic settings. Participants will examine real-world case studies and learn strategies for recognizing and addressing these biases to promote equity and inclusion.

# **Queering Curriculum: Integrating LGBTQ+ Perspectives into Teaching and Research**

## Tuesday, March 18, 2025 | 11:00 a.m. - 12:00 p.m. | Virtually via Zoom

This session focuses on incorporating LGBTQ+ perspectives into teaching and research. Participants will learn practical approaches to "queer" traditional curricula and design inclusive, reflective educational practices.

## Pronouns, Policies, and Practices: Supporting Queer Students and Colleagues Every Day

## Thursday, April 3, 2025 | 12:00 - 1:00 p.m. | Virtually via Zoom

This session provides participants with actionable steps for fostering everyday inclusion through respectful pronoun usage, supportive policies, and affirming practices for LGBTQ+ students and colleagues.

## Creating Inclusive Workplaces and Learning Environments for Queer Students, Staff, and Faculty

## Tuesday, April 8, 2025 | 10:00 - 11:00 a.m. | Virtually via Zoom

This session explores strategies to create and sustain inclusive workplaces and learning environments that support LGBTQ+ individuals. Participants will learn about policy development, cultural shifts, and proactive measures they can implement to promote inclusive environments.





